# First Grade Reading Street

## Unit 1.1: Sam, Come Back! -
Taken from www.freidalewis.com

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. needs – things people must have to live</td>
</tr>
<tr>
<td></td>
<td>2. responsibility – things you are expected to do</td>
</tr>
<tr>
<td></td>
<td>3. shelter – place you live</td>
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<tr>
<td></td>
<td>4. cuddle – hold somebody or something for warmth or love</td>
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<tr>
<td></td>
<td>5. tickle – touch someone lightly and make them laugh</td>
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<tr>
<td></td>
<td>6. faithful - always there for you</td>
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<tr>
<td></td>
<td>7. fetch - go get something</td>
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<tr>
<td></td>
<td>8. heel – follow closely at your heels</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phonemic Awareness:</th>
<th><strong>Grammar:</strong></th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blend &amp; Segment Phonemes</td>
<td><strong>Writing Trait:</strong></td>
<td>Voice</td>
</tr>
<tr>
<td>Isolate Final Sounds</td>
<td><strong>Big Question:</strong></td>
<td>How do people take care of pets?</td>
</tr>
<tr>
<td>Identify Position of Sounds</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Phonics:</th>
<th>Comprehension:</th>
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</thead>
<tbody>
<tr>
<td>Short a and Final ck</td>
<td>Character</td>
</tr>
<tr>
<td></td>
<td>Monitor &amp; Fix Up</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th>High Frequency Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. at</td>
<td>1. in</td>
</tr>
<tr>
<td>2. can</td>
<td>2. on</td>
</tr>
<tr>
<td>3. cat</td>
<td>3. way</td>
</tr>
<tr>
<td>4. back</td>
<td></td>
</tr>
<tr>
<td>5. dad</td>
<td></td>
</tr>
<tr>
<td>6. am</td>
<td></td>
</tr>
</tbody>
</table>
# Unit 1.2: Pig in a Wig

*Taken from [www.freidalewis.com](http://www.freidalewis.com)*

## Selection Words:

1. **play** – to perform on a musical instrument

## Amazing Words:

1. **career** – an occupation or profession
2. **service** – work done to help others
3. **tool** – something that helps people do work
4. **scrub** – clean by rubbing hard
5. **sloppy** – wet or messy
6. **exercise** – move your body to keep it in shape
7. **comfort** – someone or something that makes you feel better
8. **search** – look for something carefully

## Phonemic Awareness:

- Blend & Segment Phonemes
- Blend Phonemes
- Isolate Initial & Final Sounds

## Phonics:

- Short i and Final x

## Comprehension:

- Realism & Fantasy
- Summarize

## Spelling Words:

1. did
2. fix
3. in
4. it
5. lip
6. mix
7. pin
8. sit
9. six
10. wig
11. and
12. take

## High Frequency Words:

1. and
2. take
3. up

## Grammar:

- Naming Parts of Sentences

## Writing Trait:

- Conventions

## Big Question:

How can people help animals?
# Unit 1.3: The Big Blue Ox

Taken from [www.freidalewis.com](http://www.freidalewis.com)

## Selection Words:
1. **mud** – wet dirt
2. **town** – large group of houses and buildings, smaller than a city

## Amazing Words:
1. **past** – has already happened
2. **present** – happening right now
3. **produce** – make or create something
4. **transportation** – a way of moving people or things from one place to another
5. **danger** – something that can hurt you
6. **serve** – to do work for or to help
7. **snuggle** – lie close to someone and get comfortable
8. **enormous** – very, very big
9. **powerful** – very strong

## Phonemic Awareness:
Blend and Segment Phonemes
Adding Ending Phonemes /s/, /z/
Isolate Initial and Final Sounds

## Phonics:
Short o and -s Plurals

## Comprehension:
Character and Setting
Visualize

## Writing Trait:
Sentences

## Big Question:
How can animals help people?

## Spelling Words:
1. got
2. hop
3. hot
4. lock
5. mom
6. mop
7. ox
8. pop
9. pot
10. rock
11. help
12. use

## High Frequency Words:
1. get
2. help
3. use
### Selection Words:
1. animals – living things that can move around
2. dinner – the main meal of the day
3. watch – to look at something

### Amazing Words:
1. observe – watch something
2. wild – something people do not care for or control
3. parent – a father or mother
4. solo – alone
5. dangle – swinging loosely from side to side
6. nape – back part of your neck
7. medicine – a drug that helps you feel better or makes you well
8. poisonous – can cause sickness or death

### Phonemic Awareness:
Adding Ending Phonemes /s/, /z/
Blend and Segment Syllables
Identify Position of Sounds

### Phonics:
Inflected Endings -s and -ing

### Comprehension:
Main Idea
Ask Questions

### Grammar:
Introduce Word Order

### Writing Trait:
Word Choice

### Big Question:
What can we learn about animals by watching them?

### Spelling Words:
1. fit
2. fits
3. hit
4. hits
5. nap
6. naps
7. sit
8. sits
9. win
10. wins
11. her
12. too

### High Frequency Words:
1. eat
2. her
3. this
4. too
<table>
<thead>
<tr>
<th>Selection Words:</th>
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</thead>
<tbody>
<tr>
<td>1. bird – animal covered in feathers with wings and two legs</td>
<td>1. habitat – the place where an animal or a plant lives or grows</td>
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<tr>
<td>2. nest – a bird’s home</td>
<td>2. hatch – to come out of an egg</td>
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<td></td>
<td>3. survive – to stay alive or live through</td>
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<td></td>
<td>4. gentle – mild and soft</td>
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<td></td>
<td>5. nudge – push without much force, often with your elbow</td>
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<td></td>
<td>6. perch – rest or sit on something</td>
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<td></td>
<td>7. private – done alone or hidden from others</td>
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<td></td>
<td>8. moist – slightly wet or damp</td>
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<table>
<thead>
<tr>
<th>Phonemic Awareness:</th>
<th>7. sled</th>
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</thead>
<tbody>
<tr>
<td>Blend and Segment Phonemes</td>
<td>8. step</td>
</tr>
<tr>
<td>Add Initial Phonemes</td>
<td>9. ten</td>
</tr>
<tr>
<td>Blend and Segment Syllables</td>
<td>10. wet</td>
</tr>
<tr>
<td></td>
<td>11. saw</td>
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<tr>
<td></td>
<td>12. your</td>
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<tr>
<td>Realism and Fantasy</td>
<td>8. step</td>
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<tr>
<td>Story Structure</td>
<td>9. ten</td>
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<tr>
<td></td>
<td>10. wet</td>
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<tr>
<td></td>
<td>11. saw</td>
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<td>1. bed</td>
<td>1. saw</td>
</tr>
<tr>
<td>2. jet</td>
<td>2. small</td>
</tr>
<tr>
<td>3. leg</td>
<td>3. tree</td>
</tr>
<tr>
<td>4. men</td>
<td>4. your</td>
</tr>
<tr>
<td>5. net</td>
<td></td>
</tr>
<tr>
<td>6. red</td>
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</table>
# Unit 1.6: Animal Park -
Taken from [www.freidalewis.com](http://www.freidalewis.com)

## Selection Words:
1. park - land where people go to play or rest
2. zebras – black and white striped animals that look like horses
3. hippos – a short word for hippopotamuses which are large animals with short legs, thick skin, and no hair
4. elephants – huge strong land animals with gray skin and long trunks

## Amazing Words:
1. desert – very dry area, usually covered with sand
2. forest – place with many trees
3. world – all of Earth
4. surf – riding or moving from place to place
5. beneath – under
6. snug – cozy and safe
7. native – from a certain place
8. reserve – place set aside for special use

## Phonemic Awareness:
- Blend and Segment Phonemes
- Delete Final Phonemes
- Segment and Count Phonemes

## Phonics:
- Short u and Final Blends

## Comprehension:
- Cause and Effect
- Monitor and Fix-Up

## Spelling Words:
1. bump
2. bus
3. cut
4. jump
5. must
6. nut
7. rug
8. run
9. sun
10. up
11. many
12. into

## High Frequency Words:
1. home
2. into
3. many
4. them