

Name _____ Date ____/____/____ # ____

Home Copy

Weekly Spelling List

Folder Copy

Just Like Josh Gibson			
1.	we're	9.	I'd
2.	I've	10.	they'd
3.	don't	11.	she'd
4.	can't	12.	we've
5.	he'd	13.	could've
6.	you're	14.	would've
7.	won't	15.	should've
8.	they're		

Directions

Handwriting must be neat.

- Monday Words Two Times: Write each word two times.
- Tuesday Word Shapes: Write each word in pencil on the left side of the paper. Next, draw an outline around the whole word using crayon or colored pencil. Last, write the word in pencil again on the right side of the paper.
- Wednesday Word Sort: Sort and write spelling words 1 – 12. Find a way certain words are alike, and group them together. Write a heading for each group that tells how they are alike. Write words 13–15, three times.
- Thursday Practice Test: Parent, or other adult, gives the student a practice spelling test. Parent corrects test, records number of incorrect words, and signs the test. Student writes incorrect words three times on the back.

Name _____ Date ____/____/____ # ____

Home Copy

Weekly Spelling List

Folder Copy

Red, White, and Blue			
1.	tried	9.	cried
2.	trying	10.	crying
3.	planned	11.	skipped
4.	planning	12.	skipping
5.	liked	13.	danced
6.	liking	14.	dancing
7.	hiked	15.	replied
8.	hiking	16.	replying

Directions

Handwriting must be neat.

Monday Words Two Times: Write each word two times.

Tuesday Word Shapes: Write each word in pencil on the left side of the paper. Next, draw an outline around the whole word using crayon or colored pencil. Last, write the word in pencil again on the right side of the paper.

Wednesday Word Sort: Sort and write spelling words 1 – 12. Find a way certain words are alike, and group them together. Write a heading for each group that tells how they are alike. Write words 13–15, three times.

Thursday Practice Test: Parent, or other adult, gives the student a practice spelling test. Parent corrects test, records number of incorrect words, and signs the test. Student writes incorrect words three times on the back.

Name _____ Date ____/____/____ # ____

Home Copy

Weekly Spelling List

Folder Copy

A Birthday Basket for Tia			
1.	mixture	9.	fixture
2.	nation	10.	motion
3.	section	11.	nature
4.	future	12.	feature
5.	picture	13.	furniture
6.	action	14.	adventure
7.	caution	15.	tuition
8.	station		

Directions

Handwriting must be neat.

Monday Words Two Times: Write each word two times.

Tuesday Word Shapes: Write each word in pencil on the left side of the paper. Next, draw an outline around the whole word using crayon or colored pencil. Last, write the word in pencil again on the right side of the paper.

Wednesday Word Sort: Sort and write spelling words 1–12. Find a way certain words are alike, and group them together. Write a heading for each group that tells how they are alike. Write words 13–15, three times.

Thursday Practice Test: Parent, or other adult, gives the student a practice spelling test. Parent corrects test, records number of incorrect words, and signs the test. Student writes incorrect words three times on the back.

Name _____ Date ____/____/____ # _____

Home Copy

Weekly Spelling List

Folder Copy

Cowboys			
1.	kindness	9.	helpless
2.	careless	10.	thankless
3.	goodness	11.	fitness
4.	useless	12.	weakness
5.	fearless	13.	awareness
6.	darkness	14.	eagerness
7.	sadness	15.	wireless
8.	sickness		

Directions

Handwriting must be neat.

- Monday Words Two Times: Write each word two times.
- Tuesday Word Shapes: Write each word in pencil on the left side of the paper. Next, draw an outline around the whole word using crayon or colored pencil. Last, write the word in pencil again on the right side of the paper.
- Wednesday Word Sort: Sort and write spelling words 1 – 12. Find a way certain words are alike, and group them together. Write a heading for each group that tells how they are alike. Write words 13– 15, three times.
- Thursday Practice Test: Parent, or other adult, gives the student a practice spelling test. Parent corrects test, records number of incorrect words, and signs the test. Student writes incorrect words three times on the back.

Name _____ Date ____/____/____ # ____

Home Copy

Weekly Spelling List

Folder Copy

Jingle Dancer			
1.	midair	9.	midyear
2.	misplace	10.	mismatch
3.	mislead	11.	misdeed
4.	midway	12.	mistake
5.	misprint	13.	midstream
6.	midday	14.	midnight
7.	midweek	15.	misbehavior
8.	misbehave		

Directions

Handwriting must be neat.

Monday Words Two Times: Write each word two times.

Tuesday Word Shapes: Write each word in pencil on the left side of the paper. Next, draw an outline around the whole word using crayon or colored pencil. Last, write the word in pencil again on the right side of the paper.

Wednesday Word Sort: Sort and write spelling words 1 – 12. Find a way certain words are alike, and group them together. Write a heading for each group that tells how they are alike. Write words 13– 15, three times.

Thursday Practice Test: Parent, or other adult, gives the student a practice spelling test. Parent corrects test, records number of incorrect words, and signs the test. Student writes incorrect words three times on the back.

